

**Program of Study
SPED 101 Academy
Endorsement for Resource Room
12 Credit Hours**

<u>Name:</u> _____	<u>UAID#:</u> _____
<u>Area:</u> Resource Room Endorsement	<u>Telephone No's:</u> _____ (cell)
<u>UA Email:</u> _____	_____ (home)
<u>Other Email:</u> _____	_____ (work)
<u>Started Program Date:</u> _____	<u>Must complete program in 6 years by</u> _____
<u>Advisor:</u> _____	

PROGRAM COURSES: 12 Credit Hours						
Course ID	Course Title	Hours	Semester Offered	Substitution (If applicable)	Semester Taken	Grade
SPED 5733	Inclusive Practices for Diverse Populations	3	Summer, Online			
SPED 5633	Curriculum Development and Instructional Planning	3	Fall, Spring, Online			
SPED 5783	Professional and Family Partnerships	3	Fall, Online			
SPED 5873	Assessment and Programming	3	Fall, Spring, Online			

Notes:

1. This Special Education Resource Room Endorsement is intended for those holding a current license in general education, math English, or Science.
2. Upon completion, teachers are endorsed to teach in a special education resource room or co-taught classroom only.
3. Students must apply to the Graduate School as a non-degree seeking student.
4. Students must take SPED 5733 first. This is considered SPED 101.
5. All graduate hours must be a B or higher for completion of the Certificate. Classes with grades below B must be re-taken.
6. After completing this program of study, it is your responsibility to apply for the endorsement through the licensure office at the U of A. Contact Dr. Myra Haulmark (haulmark@uark.edu) for specific procedures.
- 7.

For additional information concerning the endorsement in Special Education email Dr. Peggy Whitby pschaefe@uark.edu or the Special Education Program.

University of Arkansas
Special Education
Fayetteville, AR 72701
Program Office: 479-575-3548
FAX: 479-575-2492
Website <http://cied.uark.edu/5225.php>

Program of Study
Educational Examiner Endorsement
Instructional Specialist in Special Education
~~24 36 semester hours~~

Name: _____
 Area: M.Ed. Educational Examiner _____
 UA Email: _____
 Other Email: _____
 Started Program Date: _____
 Advisor: _____

UAID#: _____
 Telephone No's: _____ (cell)
 _____ (home)
 _____ (work)
 Must complete program in 6 years by _____

CORS COURSES: 9 hours

Course ID	Course Title	Hours	Semester Offered	Substitution (If applicable)	Semester Taken	Grade
*SPED 5883	Research in Inclusive Education	3	Fall			
*SPED 5733	Inclusive Practices for Teaching Diverse Populations	3	Summer			
*SPED 5633	Curriculum Development and Instructional Planning	3	Spring			
*SPED 5873	Assessment of Persons with Disabilities	3	Summer			
*SPED 5643	Individual Diagnostic Testing	3	Fall			
*SPED 5653	Individual Intelligence Testing	3	Spring			
*SPED 5783	Family and Professional Partnerships	3	Fall			
*SPED 5893	Organization, Administration, and Supervision of Special Education	3	Spring			

Notes:

This program is for those with a teaching license and wish to complete the educational examiner endorsement. All requirements for the degree must be completed within six consecutive calendar years. Grades in all courses must be at a B or higher. Only classes with a B or higher are accepted on the endorsement. A maximum of six credit hours can be accepted for transfer with program approval. To graduate, candidates need a cumulative GPA of 3.0 with grades of all coursework at a B or higher.

Program of Study
M. Ed. in Special Education with Initial License
Instructional Specialist in Special Education

Name: _____ UA ID: _____
 Area: SPED/ initial License Telephone Nos.:(c) _____ (w) _____
 UA email address _____ Other email addresses _____
 Started program in _____ Must complete program in 6 years by _____
 Advisor: _____

CORE COURSES -- 9 hours (Select one course from each grouping.)

COURSE ID	COURSE TITLE	HRS	GRADE	SEMESTER OFFERED	SUBSTITUTION
SPED 5633	Curriculum Development and Instructional Planning	3		Fall 2017	
SPED 6433	Legal Aspects of Special Education	3		Spring 2017	
SPED 5783	PROFESSIONAL AND FAMILY PARTNERSHIPS	3		Fall 2016	

PROGRAM -- 24 hours

COURSE ID	COURSE TITLE	HRS	GRD	SEMESTER OFFERED	SUBSTITUTION
SPED 5733	INCLUSIVE PRACTICES FOR TEACHING DIVERSE POPULATIONS	3		Su 2017	
SPED 5763	TEACHING PERSONS WITH SEVERE DISABILITIES	3		Spring 2017	
SPED 5873	ASSESSMENT of PERSONS WITH DISABILITIES	3		Summer 2017	
SPED 5343	APPLIED BEHAVIOR ANALYSIS (ABA) FOR TEACHERS	3		Fall 2017	
SPED 5673	Teaching Students in the Content Areas	3		Spring 2017	
SPED 6803	Teaching Students with ASD	3		Fall 2016	
CIED 5573 or SPED 5683	FOUNDATIONS OF LITERACY	3		Summer 2017	
Internships 6 hours					
CIED 532V (need a total of 3 hrs)	PRACTICUM I K-6 (minimum of 140 contact hours) Prepare the portfolio for admission	3		Spring 2018	
CIED 532V (need a total of 3 hrs)	PRACTICUM II 7-12 (minimum of 140 contact hours) Prepare the portfolio for admission	3		Fall 2017	

Additional essential information:

1. This program is for those without a teaching license but hold an undergraduate degree in a field other than education.
2. You must apply to the UA teacher licensure office in the first semester.
3. For initial license, two practicums are required. These may be done in your current school if you are currently teaching. However, note that one must be completed in a K-6 and one in a 7-12 teaching environment. If needed, UA internship office will place you in an internship for two semesters

4. **A comprehensive examination must be passed before graduation.** Admission to the Comprehensive Examination requires passing the Practicum Portfolio Evaluation.
5. All requirements for the degree must be completed within **six (6) consecutive calendar years**. Grades in courses with the **prefix of CIED must be B or higher**. Only 2 graduate classes can be transferred into the M.Ed. program from another institution. CIED 5733 and CIED 5343 will **not** be accepted for transfer.